

# STATE BOARD FOR COMMUNITY COLLEGES AND OCCUPATIONAL EDUCATION

February 9, 2022

**TOPIC:** Trinidad State College Facilities Master Plan Approval

**PRESENTED BY:** Dr. Rhonda Epper, President

**RELATIONSHIP TO THE STRATEGIC PLAN:**

- Transform the student experience.
- Redefine our Value Proposition through accessibility, affordability, quality, accountability, resource development, and operational excellence.

**EXPLANATION:**

In late 2020 Trinidad State College (TSC) began the process of developing its Facilities Master Plan (FMP) for its two main campus sites – the Trinidad Campus in Trinidad, CO and the Valley Campus in Alamosa, CO.

The plan utilizes the guidelines for master plans established by the Colorado Department of Higher Education and the Colorado Community College System. The development of the plan was a collaborative effort with participation and input from the college's FMP Committee, a variety of stakeholders, including faculty, staff, students, and other interested parties from the public and private sector. In addition to assessment of the respective campus programs and enrollments, local and regional contexts including city master plans and transportation studies, the plan reviewed all individual buildings' space inventory and the existing physical conditions of aging building stock. Most of the TSC buildings are over 50 years old, some are over 75 years.

The FMP adopted the first three Strategic Priorities of TSC's Strategic Plan: "Transforming Student Experiences", "Engaging Faculty and Staff" and "Cultivating our Relationships" in developing the four guiding principles for the plan at the Trinidad Campus:

- Establish a strong welcoming campus identity through wayfinding signage and other strategically-placed site amenities. Showcase a vibrant campus experience.
- Create a campus hub that is student-centric, with physical building connections that let students gather to see and be seen.
- Provide much-needed exterior and interior upgrade improvements to the campus buildings, particularly residence life buildings complex and grounds to support the student life experience and academic goals for resident and commuter students, and faculty and staff experiences.
- Designate an area on campus dedicated to the arts and culture.

The Valley Campus shares the first two principles, and has these additional guiding principles:

- Provide much-needed exterior and interior upgrade improvements to the campus buildings and grounds to support the student life experience and academic goals for commuter students, and faculty and staff experiences.
- Create space for community, supporting creatives.

The FMP identifies and prioritizes projects, which focus on specific student needs, campus identity and sustainable solutions for each campus. The objectives are projected out into 2032. The detailed plans for each campus for your review are located electronically at [TSC Master Plan](#).

The TSC Facilities Master Plan identifies the following priorities at each campus:

**TRINIDAD CAMPUS:**

- 1) Renovate the Freudenthal Library to improve operations and security in this multi-function facility, and provide purposeful study spaces, a Makerspace, a new Meeting Room and improved faculty offices under the first phase. Update the existing Museum area under the second phase.
- 2) Modernize the Residence Hall Complex with improved indoor air quality and upgraded mechanical, plumbing and electrical infrastructure, updated aesthetics, and finishes.
- 3) Repurpose the Boyd Building to serve TSC Athletics, with an addition for an indoor Athletic Practice Facility for use by all TSC students.
- 4) Add modern façade treatments to the Mullen Building, and add teaching space for the Gunsmithing program.
- 5) Expand the lobby and office space of the Massari Fine Arts Building with an entry plaza on Broom Street and new parking lot to draw attention to the campus's main performing arts venue.
- 6) Implement various site projects – walkways, crosswalks, signage, learning stairs, lawn art, parking lots – to help unify campus wayfinding, encourage movement and promote safety.
- 7) Add a large assembly ballroom to the Sullivan Center for large TSC and community events.
- 8) Repurpose interior spaces in the Berg, Davis and Mullen Buildings into, respectively, a conference room, informal study spaces/storage, and teaching space. Add needed interior storage at the Scott Gym east entrance. Relocate the SGA Office at the Sullivan Center to be more accessible to students, visitors.

**VALLEY CAMPUS:**

- 1A) As Phase I improvements to the Main Building, relocate Student Support Services into a major building addition with a new campus main entrance; vacate Diesel Lab/relocating program off-campus, and replace with Welding overflow/future Construction Trades; add Community Makerspace; repurpose vacated Student Services area into a large assembly space for TSC and community events and an esports arena.
- 1B) As Phase II improvements to the Main Building, reassign existing vacant academic spaces in the Main Building for the Allied Health programs currently housed in a separate building.
- 2) Implement site projects, including creating protected exterior courtyards for informal study and lounge space, along with purposeful signage.
- 3) Demolish Allied Health Building and replace with new parking lot.

**RECOMMENDATION:**

Staff recommends the Board approve the TSC facilities master plan as electronically attached and allow TSC to forward the plan on to the Department of Higher Education.

**ATTACHMENTS:**  
[TSC Master Plan](#)